

KEY STAGE 1

Demography of the KS1 cohort

There has been a significant shift in some demographic indicators for the recent cohorts in y2.

		2006	2007	2008
	Pupils	7911	7526	7474
Gender	Girls	48.8	49.1	48.9
	Boys	51.2	50.9	51.1
FSM eligible	Non Eligible	78.4	78.5	79.9
	Eligible	21.6	21.5	20.1
Ethnic Group	Asian	9.1	10.4	11.9
	Black	3.5	3.7	4.2
	Mixed	3.7	4.1	4.4
	White	81.5	79.5	76.6
EAL Status	Non-EAL	88.3	86.4	83.9
	EAL	11.7	13.5	16.0
SEN provision	No SEN	82.7	80.5	80.1
	School Action	10.0	11.5	10.9
	School Action +	6.3	7.2	8.1
	Statement	1.0	0.7	0.9

Data Source: School Census 2006, 2007, 2008,

Most notable has been the significant increase in pupils with English as an additional language. There has been an additional 270 pupils in Leeds Y2 cohort in 2008 compared to 2006, an increase of 4.3%. Free school meal eligibility has fallen slightly, whilst the percentage of pupils on School Action + has increased by almost 2%.

Standards

Key Stage 1 results have shown a drop in 2008 in all subjects. There was a 2% drop in writing and maths and a 1% fall was recorded in reading and science.

2006-2008 Percentage of pupils achieving Level 2+ at Key Stage 1

% pupils achieving level 2+	2006			2007			2008		
	Leeds	Nat	Stat Neigh*	Leeds	Nat	Stat Neigh*	Leeds	Nat	Stat Neigh*
Reading	83	84	84	82	84	84	81	84	84
Writing	80	81	81	77	80	80	75	80	79
Mathematics	88	90	90	87	90	89	85	90	89
Science	87	89	89	85	89	88	84	89	88

Data Source: DCSF Statistical First Release,

*Statistical Neighbours as defined by OfSTED Bolton, Bury, Calderdale, Darlington, Derby, Kirklees, North Tyneside, Sheffield, St Helens, Stockton-on-Tees

Nationally, performance has remained at 2007 levels. Statistical neighbour authorities have remained at 2007 levels apart for writing, where a 1% drop was recorded.

2006-2008 Percentage of pupils achieving Level 3+ at Key Stage 1

% pupils achieving level 3+	2006			2007			2008		
	Leeds	Nat	Stat Neigh*	Leeds	Nat	Stat Neigh*	Leeds	Nat	Stat Neigh*
Reading	19	25	25	15	26	25	14	25	23
Writing	9	14	14	6	13	12	5	12	12
Mathematics	13	21	22	11	22	22	10	21	20
Science	13	24	24	12	23	23	11	22	21

Data Source: DCSF Statistical First Release,

*Statistical Neighbours as defined by OfSTED Bolton, Bury, Calderdale, Darlington, Derby, Kirklees, North Tyneside, Sheffield, St Helens, Stockton-on-Tees

In relation to level 3 standards, performance in Leeds continued to fall, but by a much smaller amount than in the last two years. All subjects saw a 1% fall in 2008, compared to 2007, mirroring the national falls. Statistical neighbour authorities recorded larger falls of 2% in reading, maths and science, whilst writing remained at 12%.

2006-2008 Percentage of pupils achieving Level 2+ at Key Stage 1 by gender

% Level 2+		2006		2007		2008	
	gender	Leeds	Nat	Leeds	Nat	Leeds	Nat
Reading	Girls	87	89	86	88	85	88
	Boys	80	80	78	80	77	80
Writing	Girls	85	87	83	86	80	86
	Boys	74	76	72	75	70	75
Maths	Girls	89	92	89	91	86	91
	Boys	86	89	85	87	84	88

Data Source: DCSF Statistical First Release,

In 2008, girls performance remains above that of boys in all subjects at Key Stage 1, but the gap has closed in all subjects, due to a larger fall in girls' performance in 2008. The gap is widest in writing at 10% and smallest in maths at 2%, which is smaller than the gap seen nationally.

Attainment of Pupil Groups

Percentage attaining level 2 or above in Key Stage 1: Looked After Children

	2006		2007		2008
	Leeds	National	Leeds	National	Leeds
Reading	68	57	49		
Writing	54	52	51		
Maths	62	65	49		

Source: DCSF statistical first release

Notes: 1 - 2004 Key Stage 1 data was not published; 2 – 2007 data is provisional

Awaiting OC2 cohort to be confirmed

Percentage of pupils attaining level 2+: Free School Meal Eligibility

		2006		2007		2008
		Leeds	National	Leeds	National	Leeds
Reading	Non eligible	88	88	87	87	85
	Eligible	67	69	65	69	63
Writing	Non eligible	85	85	83	84	80
	Eligible	62	65	57	63	57
Maths	Non eligible	91	92	91	92	89
	Eligible	75	80	73	80	72

Note: 2007 data is provisional

The attainment of pupils eligible for free school meals is significantly below that of pupils who are not eligible with the largest gap in attainment for writing at 23% in 2008. In 2008 the gap between eligible and non-eligible pupils has stayed the same for reading and closed in writing and maths, due to a fall in the standards of non eligible pupils, whilst FSM eligible pupil performance fell by a lesser amount. In 2007 the gaps in attainment were wider in Leeds than nationally.

Percentage of pupils attaining level 2+ in Key Stage 1: Special Education Needs

		2006		2007		2008 ¹
		Leeds	National	Leeds	National	Leeds
Reading	Action	45	56	42	55	46
	Action +	45	40	44	40	44
	Statement	26	26	19	24	13
Writing	Action	38	49	36	48	37
	Action +	39	34	36	33	35
	Statement	15	20	8	18	8
Maths	Action	59	74	57	74	56
	Action +	53	56	52	56	51
	Statement	19	30	25	28	22

Source: NCER KeyPAS; DCSF statistical first release

Notes: 1 - 2008 data is provisional, national 2008 data is not yet available, national comparison data is not available for FFI

School Action pupils have seen increase in reading performance of 4%, and an increase in writing of 1%, whilst in maths there has been a fall of 1%. There was a significant gap to national performance for this cohort in 2007. For School Action plus pupils, performance has dropped 1% for writing and maths whilst reading performance remained at 2007 levels.

In contrast to School Action pupils, performance for School Action plus pupils in Leeds is above national standards in reading and writing in 2007 and is below national levels in maths. For statemented pupils, performance has fallen, significantly so in Reading. It has also fallen in maths and standards remain at 2007 levels in writing. Performance for this group in Leeds is significantly below that seen nationally in 2007.

Percentage of pupils attaining level 2 or above in Key Stage 1 Reading: Ethnicity

	2008 cohort	Reading				
		2006		2007		2008
		Leeds	National	Leeds	National	Leeds
Bangladeshi	123	79.4	78.0	80.2	79.0	70.7
Indian	156	88.2	89.0	86.5	88.0	89.1
Kashmiri Pakistani	105	78.8	77.0	80.7	77.0	71.4
Other Pakistani	407	72.0		72.1		70.3
Kashmiri Other	17	75.0	84.0	61.5	84.0	82.4
Other Asian	81	80.0		73.4		74.1
Black African	197	63.5	78.0	66.7	79.0	70.6
Black Caribbean	70	81.6	80.0	80.8	81.0	72.9
Any other Black background	43	87.2	80.0	75.0	79.0	81.4
Mixed Black African and White	31	100.0	84.0	88.9	83.0	74.2
Mixed Black Caribbean and White	117	77.4	82.0	86.2	81.0	77.8
Mixed Asian and White	63	93.0	88.0	84.8	88.0	90.5
Any other mixed background	110	82.7	85.0	76.7	84.0	82.7
Chinese	42	93.9	90.0	88.0	88.0	85.7
Any other ethnic group	104	73.3	74.0	64.0	75.0	67.3
White British	5534	84.9	86.0	83.8	85.0	82.8
White Irish	18	85.2	85.0	76.2	84.0	94.4
Traveller of Irish heritage	9	33.3	30.0	25.0	33.0	11.1
Gypsy/Roma	19	12.5	40.0	35.0	38.0	10.5
Any other White background	125	80.0	78.0	64.4	75.0	100.0
Unclassified	65	100.0	NA	82.8	70.0	84.6
Total		83	84	82	84	81

Source: NCER KEYPAS (Leeds), DCSF Statistical First Release (National)

Notes: 2008 Data is provisional; National 2008 data for BME groups not available at time of writing

Performance in reading has been mixed across different ethnic groups. Several Asian heritage groups have fallen since 2006 in Leeds, notably Bangladeshi, Kashmiri Pakistani and Other Asian pupils, whilst Indian and Other Pakistani pupils have maintained previous levels of performance. Similarly, Black African pupils have seen a rise in performance, whilst Black Caribbean and Other Black heritage pupils have fallen back. Mixed heritage pupils are broadly in line with 2006 levels, with Mixed Black Caribbean and White heritage pupils showing a fall after a significant improvement in 2007. Performance of traveller heritage pupils has also fallen in both categories.

Percentage of pupils attaining level 2 or above in Key Stage 1 Writing: Ethnicity

	2008 cohort	Writing				
		2006		2007		2008
		Leeds	National	Leeds	National	Leeds
Bangladeshi	123	76.3	75.0	74.4	77.0	65.0
Indian	156	86.6	86.0	85.8	85.0	85.3
Kashmiri Pakistani	105	74.6	73.0	69.7	85.0	63.8
Other Pakistani	407	67.6		67.2		62.9
Kashmiri Other	17	62.5	81.0	53.8	77.0	70.6
Other Asian	81	74.5		68.8		66.7
Black Caribbean	70	73.6	76.0	66.7	75.0	67.1
Black African	197	60.9	74.0	60.1	74.0	67.0
Any other Black background	43	78.7	75.0	68.2	74.0	74.4
Mixed Black African and White	31	95.8	81.0	86.1	80.0	67.7
Mixed Black Caribbean and White	117	66.9	79.0	79.8	78.0	72.6
Mixed Asian and White	63	86.0	86.0	77.3	86.0	85.7
Any other mixed background	110	72.0	82.0	72.2	81.0	78.2
Chinese	42	93.9	87.0	84.0	86.0	83.3
Any other ethnic group	104	64.0	71.0	66.3	71.0	57.7
White British	5534	81.9	83.0	79.6	82.0	77.6
White Irish	18	77.8	82.0	76.2	81.0	88.9
Traveller of Irish heritage	9	33.3	30.0	25.0	30.0	11.1
Gypsy/Roma	19	12.5	0.0	30.0	36.0	10.5
Any other White background	125	75.6	75.0	58.4	72.0	100.0
Unclassified	65	100.0	NA	75.9	66.0	84.6
Total		80	81	77	80	75

Source: NCER KEYPAS (Leeds), DCSF Statistical First Release (National)

Notes: 2008 Data is provisional; National 2008 data for BME groups not available at time of writing

Overall standards in writing have been falling over the last three years, both locally and nationally. This pattern is reflected for most BME groups, but patterns do vary. Outcomes have fallen significantly for Pakistani heritage pupils, as with Bangladeshi heritage pupils. Outcomes for all Black groups have recovered in 2008 after falling at a faster pace than the decline in 2007, but decreases have been observed for pupils of mixed White and Black Caribbean and Mixed White and Black African heritage after improvements last year. It should be recognised that the small cohorts under examination are likely to cause natural fluctuation in outcomes and clear trends may be difficult to identify. What can be said with some certainty is that levels of attainment in Writing at Key Stage 1 are significantly lower for some of the larger BME groups, especially those for whom English is often an additional language.

Percentage of pupils attaining level 2 or above in Key Stage 1 Maths: Ethnicity

	2008 cohort	Maths				
		2006		2007		2008
		Leeds	National	Leeds	National	Leeds
Bangladeshi	123	86.6	84.0	79.1	86.0	74.0
Indian	156	89.0	92.0	89.4	92.0	91.0
Kashmiri Pakistani	105	86.4	83.0	82.8	92.0	79.0
Other Pakistani	407	77.8		77.0		75.9
Kashmiri Other	17	75.0	90.0	69.2	86.0	82.4
Other Asian	81	89.1		81.5		87.7
Black Caribbean	70	81.6	86.0	83.3	85.0	74.3
Black African	197	72.2	84.0	73.9	84.0	73.6
Any other Black background	43	85.1	85.0	70.5	85.0	86.0
Mixed Black African and White	31	100.0	90.0	88.9	89.0	90.3
Mixed Black Caribbean and White	117	79.0	88.0	89.0	89.0	82.9
Mixed Asian and White	63	94.7	93.0	87.9	93.0	96.8
Any other mixed background	110	84.0	90.0	81.1	90.0	80.9
Chinese	42	100.0	96.0	92.0	95.0	88.1
Any other ethnic group	104	74.7	84.0	74.2	84.0	79.8
White British	5534	89.3	91.0	88.5	91.0	87.1
White Irish	18	77.8	91.0	85.7	90.0	100.0
Traveller of Irish heritage	9	55.6	50.0	50.0	52.0	33.3
Gypsy/Roma	19	12.5	60.0	65.0	56.0	31.6
Any other White background	125	88.9	88.0	78.2	86.0	100.0
Unclassified	65	94.9	NA	89.7	79.0	88.5
Total		88	90	87	90	85

Source: NCER KEYPAS (Leeds), DCSF Statistical First Release (National)

Notes: 2008 Data is provisional; National 2008 data for BME groups not available at time of writing

Overall standards for maths at Key Stage 1 have previously been fairly stable, both locally and nationally before the fall recorded in 2008. Also, performance has been much closer to authority wide performance for most BME groups in maths than for reading and writing. Results for Pakistani and Bangladeshi heritage pupils have fallen significantly, as it has for Black Caribbean and Mixed Black Caribbean and White pupils. Pupils from the remaining mixed heritage groups maintained or improved on their 2007 performance, with the increase for Mixed Asian and White pupils of particular note.

Performance of the bottom 20% is measured by the gap between themselves and total for the city.

Performance of pupils in bottom 20% in Leeds

	KS1 Average Points		
	2006	2007	2008
0-20	8.80	8.83	8.06
21-100	16.27	16.12	15.80
Total	14.77	14.55	14.31
Gap	-5.96	-5.72	-6.25

The gap between the bottom 20% and the city average has widened since 2006 and is now more than one whole curriculum level.

Performance by wedge

The change in performance across Leeds has been repeated within Leeds' areas.

	Reading 2+			Writing 2+			Maths 2+		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
East	79.8	78.5	74.4	75.0	73.5	69.0	85.6	84.2	81.3
North East	88.5	87.2	85.9	86.0	82.0	81.3	91.1	90.5	89.2
North West	87.8	88.1	84.8	84.9	85.9	82.0	91.6	91.8	89.4
South	80.5	78.7	80.6	77.6	74.4	74.5	85.3	83.1	84.6
West	81.4	79.0	79.2	76.6	73.0	71.9	86.3	85.8	83.5

Source: NCER KEYPAS (Leeds), School census

Most wedges performance fell in all three subjects, with the exception of the south wedge whose performance has stayed consistent in reading and maths, but did also fall in writing.